

# Electric Circuits Laboratory

## LAB EXERCISES

### \*\*\*\*\* LAB 2 \*\*\*\*\*

#### 1 WIRE, RESISTORS, & DMM

##### I. Equipment needed

- A. Lab partner: \_\_\_\_\_
- B. Wire – white wire (22 AWG), 1 piece each
- C. Wire cutter/stripper
- D. Resistors
  - 1. Set 1: 3 known (1.8k, 4.7k, 100k)
  - 2. Set 2: 3 unknowns (\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_),
- E. Digital multi-meter (\_\_\_\_\_)
- F. Calipers (there is only 1 set of calipers for the whole class, so you must share!)

##### II. Wire

- A. Using wires
  - 1. Wire is designed to conduct electric current with very little resistance.
  - 2. Wire comes in various sizes and styles.
  - 3. There are 2 basic types of wire, solid and stranded.
- B. Using the cutter/stripper
  - 1. BE CAREFUL! Keep your fingers away from the cutting & stripping area of the tool.
  - 2. Only use 22 AWG wire or smaller (i.e., bigger AWG value)
  - 3. Use the wire cutter/stripper to cut ~3/4 inch length from the wire.
  - 4. Now “strip” (or remove) ~3/4 inch of insulator from the wire (do not cut the metal!). Use the “22” area of the tool.
- C. Measuring wire size using calipers
  - 1. Measure the diameter of stripped white wire & record value \_\_\_\_\_.
  - 2. Measure the diameter of resistor “lead” wire & record value \_\_\_\_\_.
  - 3. Measure the diameter of a wire from the assorted pack & record value \_\_\_\_\_.
  - 4. What is the corresponding AWG value(see your lab handout)
    - a. Stripped white wire \_\_\_\_\_.
    - b. Resistor lead \_\_\_\_\_.
    - c. Wire from assorted pack \_\_\_\_\_.

### III. Resistor Color Codes

- A. Known resistors – you will be provided with 3 resistors (R1 – R3) with given resistance values (Set 1). Use the color bands to figure out the “nominal” resistor values.
- Record the color bands of the 3 resistors
    - R1 = \_\_\_\_\_.
    - R2 = \_\_\_\_\_.
    - R3 = \_\_\_\_\_.
  - Convert colors into 3 numbers indicating ‘nominal’ resistance & tolerance (“^” means power, so  $10^2 = 10^2$ ).
    - R1 = \_\_\_\_\_ x  $10^{\text{^}}$   $\pm$  \_\_\_\_\_
    - R2 = \_\_\_\_\_ x  $10^{\text{^}}$   $\pm$  \_\_\_\_\_
    - R3 = \_\_\_\_\_ x  $10^{\text{^}}$   $\pm$  \_\_\_\_\_
  - Record the nominal R values to k $\Omega$ . Are the values consistent with given R values?
    - R1 = \_\_\_\_\_.
    - R2 = \_\_\_\_\_.
    - R3 = \_\_\_\_\_.

### IV. DMM (digital multi-meter)

#### A. Using the DMM

- Plug the black probe into the “COM” port on the DMM. The red probe goes into one of the other “red” ports, depending on what electrical variable you are measuring.

#### B. Measuring 1 R on DMM at different range settings.

- Select the 1.8 k $\Omega$  resistor.
- Set DMM to “ $\Omega$ ” & 200. What does display show? \_\_\_\_\_.
- Set DMM to “ $\Omega$ ” & 2k. What does display show? \_\_\_\_\_.
- Set DMM to “ $\Omega$ ” & 200k. What does display show? \_\_\_\_\_.
- Set DMM to “ $\Omega$ ” & 20M. What does display show? \_\_\_\_\_.

#### C. Measuring Resistance

- Take the 3 resistors from above & measure the “actual” resistance using the DMM. Record the measured resistor values, DMM settings used, and the % difference (“diff”) from “nominal” using the equation below

$$\% \text{ diff} = \frac{R_{\text{measured}} - R_{\text{nominal}}}{R_{\text{nominal}}} \times 100$$

- R1<sub>nominal</sub>: \_\_\_\_\_. R1<sub>actual</sub>: \_\_\_\_\_. DMM setting \_\_\_\_\_. % diff \_\_\_\_\_.
  - R2<sub>nominal</sub>: \_\_\_\_\_. R2<sub>actual</sub>: \_\_\_\_\_. DMM setting \_\_\_\_\_. % diff \_\_\_\_\_.
  - R3<sub>nominal</sub>: \_\_\_\_\_. R3<sub>actual</sub>: \_\_\_\_\_. DMM setting \_\_\_\_\_. % diff \_\_\_\_\_.
- Take resistors of Set 2 (R4 – R6) having UNKNOWN resistance value.
  - Record the color bands below, & translate into nominal resistance values (show work)
    - R4 = \_\_\_\_\_.
    - R5 = \_\_\_\_\_.
    - R6 = \_\_\_\_\_.

4. Measure the R values using DMM, record values, DMM settings used, & % diff as you did above.
- a.  $R_{4\text{nominal}}$ : \_\_\_\_\_.  $R_{1\text{actual}}$ : \_\_\_\_\_. DMM setting \_\_\_\_\_. % diff \_\_\_\_\_.
  - b.  $R_{5\text{nominal}}$ : \_\_\_\_\_.  $R_{1\text{actual}}$ : \_\_\_\_\_. DMM setting \_\_\_\_\_. % diff \_\_\_\_\_.
  - c.  $R_{6\text{nominal}}$ : \_\_\_\_\_.  $R_{1\text{actual}}$ : \_\_\_\_\_. DMM setting \_\_\_\_\_. % diff \_\_\_\_\_.

D. Finishing – clean up your area and check out with instructor (Instructor initials: \_\_\_\_\_)

V. Follow-up questions

- A. What is the best DMM range setting to measure a  $2.2\text{k}\Omega$  resistor? \_\_\_\_\_.
- B. What is the best DMM range setting to measure a  $270\text{k}\Omega$  resistor? \_\_\_\_\_.
- C. The R with colors: red, red, violet, & silver has resistance = \_\_\_\_\_  $\text{M}\Omega$ .
- D. Our protoboards can only accept size up to 22 AWG.
  - 1. Can the white wire be used on these boards? \_\_\_\_\_
  - 2. Can the resistor lead wire be used on these boards? \_\_\_\_\_
  - 3. Can the wire from the assorted pack used on these boards? \_\_\_\_\_
- E. Provide an explanation as to why you can get a reading on some settings on the DMM, but not for others.

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